

1. Public use of school buildings and schools as lifelong learning centers

1	2	3	4	5	6	7	8	9	10
<i>Our school buildings are rarely used by the public or local agencies to provide services and/or programs for all citizens.</i>			<i>Our school buildings are often used by the public or local agencies to provide services and/or programs for all citizens.</i>				<i>Our schools actively search out appropriate programs/services and activities that use local school buildings to deliver services for all citizens. Our school board policy reflects a pro-active effort to fully utilize school buildings for all residents.</i>		

2. Agency coordination and collaboration initiatives

1	2	3	4	5	6	7	8	9	10
<i>Our school rarely initiates coordinated efforts or partnerships with local organizations and service providers to help all citizens in the community.</i>			<i>Our school often initiates partnerships and/or is the catalyst to coordinate local services by agencies and organizations for all citizens.</i>				<i>Our school actively seeks collaborative partnerships with local agencies/organizations and service providers to more efficiently and effectively provide services and programs in the community for all citizens</i>		

3. Community empowerment and involvement

1	2	3	4	5	6	7	8	9	10
<i>Our school rarely involves or solicits the input of the community or citizens in major educational or school governance decisions.</i>			<i>Our school often involves the community or citizens in major educational or school governance decisions through the active input or community councils.</i>				<i>Our school actively solicits the input of citizens in all phases of school operation. This is encouraged at both the building level and the district level through the active use of community councils.</i>		

4. Community leadership development

1	2	3	4	5	6	7	8	9	10
<i>Our school rarely initiates the development of local leadership skills to help in community problem solving and positive community decision making resulting in better communities.</i>			<i>Our school often initiates the development of local leadership skills to help in community problem solving and positive community decision making resulting in better communities for everyone.</i>				<i>Our school actively seeks to develop the leadership skills of the citizenry to improve community problem solving and decision making to enhance and improve the quality of life for all residents.</i>		

5. The community as a learning laboratory

1	2	3	4	5	6	7	8	9	10
Our district rarely involves the community as a viable and alternative learning laboratory for K-12 students, both by having schools involved in community activities/service and by active participation of the community in classroom programs.			Our district often involves the community as a viable and alternative learning laboratory for K-12 students, both by having schools involved in community activities/service and by active participation of the community in classroom programs.				Our school board fully endorses and supports the concept that involves the community as a viable and alternative learning laboratory for K-12 students, both by having schools involved in community activities/service and by active participation of the community in classroom programs. Our district encourages staff to integrate youth service learning into the curriculum connecting real life activities with daily classroom lessons.		

6. Community planning and needs/resource assessment

1	2	3	4	5	6	7	8	9	10
Our district rarely conducts long range planning or assessments to determine community/citizen needs and the resources available to meet those needs.			Our district often conducts long range planning or assessments to determine community/citizen needs and the resources available to meet those needs.				Our district is committed to identifying local needs and to coordinate the use of identified resources to meet all citizen needs. We recognize the importance of playing a broker role or the catalyst to make positive things happen in our community.		